Call for Papers HICSS - 55



January 4-7, 2022

Track: Knowledge Innovation and Entrepreneurial Systems

Minitrack: Reports from the Field: Knowledge and Learning Applications in Practice

→ Papers due by <u>JUNE</u> 15, 2021

The HICSS conference, brings together a broad cross-section of researchers in system sciences—including software development, social media, energy transmission, marketing systems, knowledge management and information systems. Now in its 54th year, the Hawaii International Conference on System Sciences (HICSS) is one of the longest-standing continuously running scientific conferences.

HICSS is the #1 IS conference in terms of citations as recorded by Google Scholar and is top ranked third in value to the MIS field. HICSS publications have been consistently ranked as the most cited papers in top journal publications. HICSS papers emphasize advances in research and development activities in several areas of the system sciences. Papers may be theoretical, conceptual, tutorial, or descriptive in nature.

HICSS-55 will be held January 4-7, 2022 at Maui, Hawaii

Call for Papers

What is the role of knowledge management in practice? How do our theories on knowledge management and organizational learning contribute to real-world applications? While numerous journals focus exclusively on these topics, and several information systems-oriented conferences feature KM and OL-specific tracks, theory is at risk of drifting away from practice. Although not specifically documented in the literature, there is a gap between the knowledge systems research currently being conducted and the needs and practical experiences of knowledge workers. We should be aware that there is an active practitioner base of knowledge workers who develop, implement, manage, and use knowledge management systems. Likewise, there are countless practical perspectives on how to initiate, coordinate, and monitor organizational learning processes that need to have a voice.

The goal of this minitrack is to provide this "bridge" between the academic and theoretical knowledge management and learning scholars that develop theory and the systems practitioner community that actually uses this knowledge on a daily basis. This mini-track encourages two directions of knowledge exchange. On the one hand, it addresses the question of how theory informs and impacts practice. On the other hand, it sheds light on how practice can influence theory. Methods can include – but are not limited to- case study and action research.

Possible contributions regarding reports from the field in knowledge management may include, but are not limited to the following:

- 1. Best practices in using technology, processes, or personnel to promote:
 - 1.1. Knowledge creation
 - 1.2. Knowledge maintenance
 - 1.3. Storage of knowledge
 - 1.4. Retrieving knowledge
 - 1.5. A willingness to contribute to a knowledge repository
 - 1.6. A willingness to seek knowledge from a knowledge repository
 - 1.7. Learning and unlearning processes in organizations
 - 1.8. Communities of Practice
- 2. Specific challenges encountered in knowledge management that either:
 - 2.1. Have been successfully been overcome in designing, implementing or using a knowledge management system
 - 2.2. Those challenges that have defied resolution
- 3. Knowledge Management and strategic planning:
 - 3.1. Strategic planning of knowledge management processes
 - 3.2. Vision development and KM; theoretical and practical foundations of knowledge-based vision and strategy development
 - 3.3. KM, strategy and organizational routines
 - 3.4. Knowledge risks
 - 3.5. The role of knowledge and KM in organizational change and organizational becoming
- 4. Other challenges to the research community

All types of papers are welcomed and we consider this minitrack focusing on a variety of issues including the "softer side" of Knowledge Management (KM). This perspective is not often addressed, but can make substantial contributions of great interest to the practitioner and the scholar alike. Drawing from diverse and interdisciplinary fields are appropriate for focused studies in this minitrack, and are not limited to, an application of current theory, the perspective and application of the practitioner or the KM scholar. We invite both industry and the research community to participate in this minitrack. Traditional scholarly requirements are modified and all methodologies meeting the criteria and will be considered.

Important Dates for Paper Submission

April 15, 2021: Paper Submission System Launched

June 15, 2021 | 11:59 pm HST: Paper Submission Deadline

August 17, 2021: Notification of Acceptance/Rejection

September 22, 2021: Deadline for Authors to Submit Final Manuscript for Publication

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Julee Hafner is an organizational leadership consultant and professional coach with more than twenty years' experience focusing in healthcare. She is highly skilled at developing client-focused solutions within organizations and teams through communication skills. She received her M.S. in Communication from Towson State University and her Ph.D. in Organizational Leadership from The Chicago School of Professional Psychology. She is also on the editorial board of International Journal of Knowledge Management (IJKM) and currently reviews for numerous other publications. Her research interests focus on unlearning, application of factors that affect knowledge during updating, EMR adoption, and competency maintenance.

Alexander Kaiser is professor for knowledge-based management and business informatics at the Vienna University of Economics and Business where he is head of the Knowledge Management Department and Deputy Head of Institute. He is on the Editorial Review Board of the journals "The Learning Organization" and "Frontiers of Psychology (Organizational Psychology)" as well as "European Management Journal" and "European Journal of Information Systems". His fields of research are knowledge-based vision development, organizational learning, knowledge creation, enhanced learning methods and theories.

How to Submit a Paper:

http://hicss.hawaii.edu/authors/

HICSS papers must contain original material. They may not have been previously published, nor currently submitted elsewhere. All submissions undergo a double-blind peer review process. Additional details about the conference may be found on HICSS primary website: http://www.hicss.hawaii.edu/